



Geography Curriculum KS1 CYCLE A

Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Question		<i>Where is Woodthorpe?</i>		<i>What is the UK?</i>		<i>Where in the world? Oceans can you name?</i>
NC		Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Use basic geographical vocabulary to refer to key physical features... and key human features. Use simple maps of the local area.		Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Use world maps, atlases and globes to identify the United Kingdom and its countries.		Name and locate the world's seven continents and five oceans. Use world maps, atlases and globes to identify countries, continents and oceans studied at this key stage.



Geography Curriculum KS1 CYCLE A

		Use locational and directional language (for example, near and far; left and right).				
Other NC links	English- vocabulary, explanation, and map-based language, write for different purposes, asking and answering questions, explaining findings, oracy. Maths - map skills, direction, and simple data, describing position, direction and movement. Art - Use a range of materials creatively to design and make products, aerial views, symbols, sketching the local area. Design & Technology - Explore and evaluate a range of existing products. Build structures, exploring how they can be made stronger, stiffer and more stable. Computing - digital map use and presenting geographical information. PSHE - Pupils should learn about where they live and the people who help them. Pupils should learn about belonging to groups and communities. Pupils should learn about the wider world and how people live in different places.					
SIAMS						
Map skills		Use a simple map to find school and surrounding features.		Identify the four countries on a map.		Point out the world's continents and oceans.
Constructing maps How to draw simple maps using symbols.		Draw a simple map of the school grounds.		Use a simple key to show		Create a simple labelled world map.



Geography Curriculum KS1 CYCLE A

How to use basic map features (e.g., simple keys).				the four countries.		
Physical		Identify physical features around school (hill, field, vegetation).		Know the UK is surrounded by seas		Name the five oceans.
Human		Identify human features in the community.		Know the capital cities of the four countries.		Recognise that different places have different human features.
Geographical enquiry		What can I see near school?		What countries make up the UK?		Where is this continent/ocean on the map?
Direction and navigation		Use near/far/left/right to describe places.		Use direction to describe where countries are in relation to each other.		Use direction to describe where oceans/continents are.



Geography Curriculum KS1 CYCLE A

Fieldwork		Walk the local area and record what they see.		Compare local features to those in other parts of the UK		Compare local environment to world environments.
Data and presentation		Tally human/physical features.		Sort countries/capitals into tables.		Create pictograms of continents or oceans.
Significant places						
Vocabulary		Map, route, near, far, road, shop, house, field, hill.		Country, capital city, nation, island, sea		Continent, ocean, globe, world, equator.